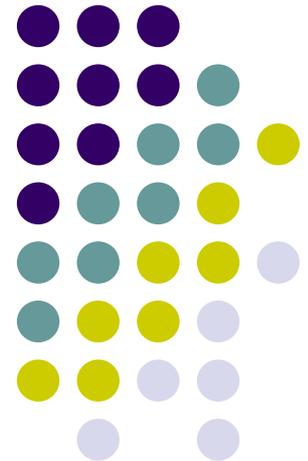


# Ethnic Commission Achievement Gap Studies

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Chris Alejano  
Interagency Council on Health Disparities  
May 29, 2008





# Legislative Mandate

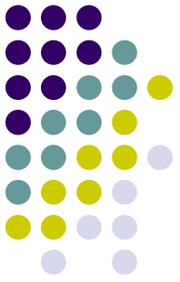
- **2SHB 2722**

- Center for the Improvement of Student Learning (CISL) in the Office of the Superintendent of Public Instruction
- Commission on African-American Affairs (CAAA)

- **HB 2687**

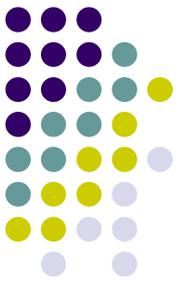
- Sec. 131: Commission on Hispanic Affairs (CHA)
- Sec. 119(1 & 2): Commission on Asian Pacific American Affairs (CAPPA)
- Sec. 118(2): Government Office of Indian Affairs (GOIA)
  
- Sec. 501(1)(aa): Office of the Superintendent of Public Instruction

# Analysis: Similarities



- Recommend a comprehensive plan for closing the achievement gap pursuant to goals under the federal No Child Left Behind (NCLB) Act
- Identify performance measures to monitor adequate yearly progress (AYP)
- Conduct and analysis starting with the call to action paper by the multi-ethnic think tanks and as guided by appropriate groups

# Analysis: Similarities (cont.)



- A study update shall be submitted by September 15, 2008
- A final report shall be submitted by December 30, 2008

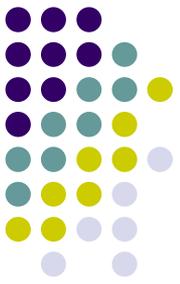


# Analysis: Differences

*Each analysis is to be guided by their own respective groups*

- **GOIA:** Tribal Leader Congress on Education, Washington State School Directors Association, and other appropriate groups
- **CHA:** Latino/a Educational achievement Project, and other appropriate groups
- **CAPPA:** Former members of the Asian Pacific Islander American think tank and other appropriate groups
- **OSPI:** Center for the Improvement of Student Learning (CISL) will convene an advisory committee

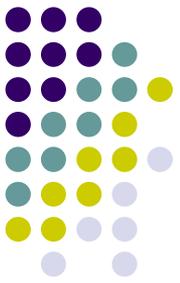
# Analysis: Differences (cont.)



## ***Governor's Office of Indian Affairs (GOIA)***

- Analyze the progress in developing effective government-to-government relations
- Identification and adoption of curriculum regarding tribal history, culture, and government as provided under RCW 28A.345.070

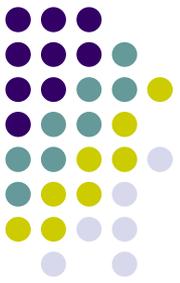
# Progress on Studies



## OSPI/CISL/CAAA

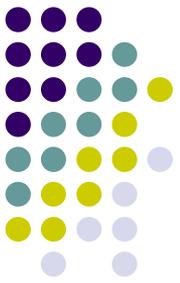
- **Committee member appointments**
- **Initial meeting of committee held**
  - Reviewed bill language, deliverables, and scheduling
  - Reviewed OSPI's staffing plan, budget, and logistics outline
  - Reviewed demographic and achievement data for African American students
  - Established two subcommittees
  - Established governance structure & election process to select co-chairs
  - Small group discussions on: best practices to improve achievement, impact of low expectations on learning, lifestyle factors and classroom culture, racism and “tracking”, teacher quality, and institutional leadership to improve achievement
  - Discussed various options for focusing research/investigational effort

# Progress on Studies (cont.)



**GOIA**

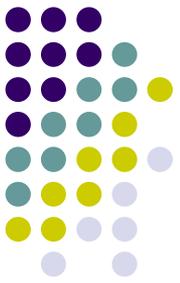
# Progress on Studies (cont.)



## CHA

- Research to be conducted by the University of Washington
- Dr. Frances Contreras & Dr. Tom Stritikus
- Interagency contract agreement
- Continue research discussion and focus

# Progress on Studies (cont.)



## CAPPA

- Research to be conducted by the University of Washington
- Dr. Shirley Hune & Dr. David Takeuchi
- Interagency contract agreement
- Continue research discussion and focus

# Questions



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